

University of Wisconsin-Stout Graduate School
APPLICATION FOR DEGREE CANDIDACY

Student _____ Stout I.D. # _____
(First) (Middle) (Last)

Address _____
(Street) (City/State) (Zip)

Master's/Ed.S Degree with a major in _____

Expected Outcomes of the Graduate Residency Experience:

Residence for purposes of graduate experiences refers to those experiences offered on campus and includes those experiences supervised or taught off campus by the resident faculty as part of their contractual load. As used in this sense, it is not related to the resident status for financial purposes based upon whether one is a resident of the state. Among the traditional tools for maintenance of quality in graduate programs is the requirement for a period of full-time residence in the University community. The period of residency is expected to permit the following:

Peer Group Interaction: The student, during this period, has an opportunity to interact with a group of graduate students from diverse backgrounds who are engaged in the common pursuit of intellectual maturity, leadership capability and professional competence.

Professional Role Models: During this period, the student has an opportunity to observe the practices and attitudes of a number of scholarly role models. Techniques of interpersonal interactions, professional approaches and attitudes toward the disciplines may be observed. While other role models are readily available in professional settings, the scholarly role model may be less easily accessible outside of the University community.

Opportunity for Reflection and Integration of Knowledge: The process of achieving intellectual and scholarly maturity may be facilitated by the provision of adequate time for reflection and self-analysis. Ideally, the period of residency would provide a time during which the student is less committed to the objective requirements of employment and career development, and permit focus of attention on personal and intellectual development.

Access to Facilities: For certain graduate learning experiences, access to laboratory facilities, to the expertise of personnel, to adequate library facilities and ready access to program and research advisement is necessary.

Evaluation: This period provides an opportunity for observation and evaluation continuously over a period of time, of the student's growth and capability. These observations and evaluations are made by several faculty members who are experienced evaluators of graduate students. The extended observation, the participation of several independent observers in the evaluation and the criteria established by individual faculty members after repeated interaction with a number of graduate students are important components of this evaluation process.

Social Interaction: The opportunity for interaction in an informal setting is provided for in a variety of informal settings by the University community. Conferences, workshops, dances, picnics and homecoming activities are a few examples of activities that provide an opportunity for graduate students to interact informally with each other, faculty and staff. This provides both the student and faculty the opportunity to enrich themselves through informal interaction with each other.

Quality Course Work: The content, evaluation, standards and apparent effectiveness of learning experiences offered by regular members of the faculty on campus are potentially subject to continuous scrutiny by colleagues in the department. At initiation, as well as at other times when change is recommended, proposals for courses are examined by the University-wide curriculum committee. This opportunity for extended professional consideration provides a nurturant atmosphere for the continuous development and improvement of excellent graduate learning experiences. Opportunities for integrating a variety of learning experiences which are complementary to the program are provided. Such professional interaction is characteristic of the scholarly community and may be expected to enhance, over time, the quality of learning experiences offered by members of the University faculty.

By checking this box I am agreeing that I have read the expected outcomes for graduate residency experience, the degree candidacy policy and I certify that I have met these requirements and therefore now make application for candidacy. MY COMPLETED PROGRAM PLAN ALONG WITH A COPY OF MY UW-STOUT UNOFFICIAL GRADUATE TRANSCRIPT IS ATTACHED TO THIS FORM. If appropriate, the transfer form of graduate courses taken at other institutions which I plan to use in this program is attached also.

Student's Full Name _____ Date _____

For program director and college dean use only.

Recommendation by Program Director and College Dean:

Residency Requirement has been met in accordance with above Residency statement
Candidacy recommended
Candidacy not recommended

(Program Director) (Date) (College Dean) (Date)

For Graduate School use only.

Graduate School Action:

Candidacy granted. Earliest courses are valid through _____
Contingent upon student meeting all university, Graduate School and program policies at time of completion.
Candidacy not recommended at this time

Comments:

(Director, Office of Graduate Studies) (Date)

Copies to: (1) Student (2) Program Director (3) Graduate School Office s:appdgree.can

For Office Use Only:
GRD CRDTS _____

GRD GPA _____ Computer _____ Copy _____ Degree Audit _____