

Family Studies and Human Development

Where Graduates Work

Human Service Agencies

Post-Secondary Education

Secondary Education

Child Care Centers

Head Start

Human Resource Management

Community Education

Resources and Referral

4-H and Family Living Extension

Corporate Training

Continuing Education

Family Studies and Human Development

Family Service Agencies

Family Life Education

Elderly Care

Parent Education

Introduction

The graduate program in Family Studies and Human Development is intended for individuals with a strong interest in the study of family and human development. The focus is on development of the individual across the lifespan with an emphasis on family system processes and relationships. The degree offers flexibility in the elective courses so students can build a plan that is consistent with their own interests and career goals. The department offers coursework and faculty expertise in gerontology, work/family issues, family policy, family resource management, child and adolescent development, family stress and abuse, and program planning. Graduates of this program practice their profession within a variety of settings including education, government, research, extension, business, human services and community-based organizations.

Graduate Program Description

This 30 credit master's degree allows you to tailor your own program around current or future professional interests. A required core of 17 to 21 credits includes a thesis project of 2 to 6 credits. The core also contains 6 required courses that are offered in a cohort process over three summers. In addition, you will choose 9 or 13 credits of elective courses that can include on-campus, online, or transfer credits. This is your opportunity to shape the study of family and human development to best meet your career goals.





Objectives of the Degree

The following objectives drive the content and delivery of this degree:

- ▶ Provide career preparation by challenging and assisting students in developing innovative leadership skills in Family Studies and Human Development related careers.
- ▶ Increase the graduate student's capacity for independent action in scholarly and professional pursuits.
- ▶ Develop an in-depth knowledge built on undergraduate work and experience.
- ▶ Motivate students to survey Family Studies and Human Development related literature and apply this knowledge to practical, theoretical, and academic problems.
- ▶ Provide students with skills in conducting independent and creative research.



Admission Requirements

All applicants must meet the criteria for admission to the Graduate School as outlined in the Graduate Bulletin online at www.uwstout.edu/grbulletin or by calling 715/232-2211. A person who has a bachelor's or higher degree awarded by an accredited institution of higher education may apply for admission. Applicants should submit a completed application, two official transcripts that show the bachelor's degree plus all transcripts of any graduate work attempted or completed.

Program Curriculum

Students will complete the following courses during three consecutive summer cohort experiences. Classes meet morning and afternoon for two weeks mid-July.

- Summer 1:** HDFS-715 Theories of Family Process – 2 credits
HDFS-728 Contemporary Family Issues – 3 credits
- Summer 2:** HDFS-7XX Theory Based Research Methods – 3 credits
HDFS-704 Child and Family Services – 2 credits
- Summer 3:** HDFS-742 Lifespan Family and Human Development – 3 credits
HDFS-740 Special Problems in Family Life Education – 2 credits

You can choose from two options for the research requirement.

- ▶ HDFS-735 Problems in Family Studies and Human Development (Plan B) – 2 credits
or
- ▶ HDFS-770 Thesis (Plan A) – 6 credits

Elective credits (9 or 13) can be any combination of on-campus credits during the semesters or summer, online courses or transfer courses. The elective courses are selected in consultation with the program director.





Faculty Background and Interests

Kevin Doll, Assistant Professor

Ph.D., 2004, University of Minnesota; M.S., 1999, Kansas State University; B.S., 1994, Fort Hays State University; *couple relationships, adult development, family violence, and dementia and family functioning.*

Janette Hare, Professor

Ph.D., 1986 and Ed.M., 1977, Oregon State University; B.S., 1969, Maryhurst College; *medical ethics, family and aging.*

Dale Hawley, Associate Professor

Ph.D., 1991, University of Minnesota; MMFT, 1982 and B.S., 1977, Abilene Christian University; *family issues, marriage, family therapy.*

Leslie Koepke, Professor

Ph.D., 1982, Florida State University; M.S., 1977, Bradley University; B.S., 1976, Kansas State University; *work and family issues, family dynamics and processes.*

Bruce Kuehl, Professor

Ph.D., 1987, Texas Technical University; M.S., 1984, Kansas State University; B.S., 1982, University of Wisconsin-Green Bay; *marriage and family therapy, skill training for human services practitioners, family dynamics and processes, and lifespan human development.*

Judy Rommel, Professor

Ph.D., 1989, University of Minnesota; M.S., 1976 and B.S., 1971, University of Wisconsin-Stout; *family resource management, alternative family structures, family life education, family research.*

Robert Salt, Professor

Ph.D., 1987, Purdue University; M.S., 1982 and B.A., 1980, University of Maine; *family law, gender issues, human sexuality and family policy.*

Denise Skinner, Professor

Ph.D., 1983, University of Minnesota; M.S., 1973 and B.S., 1971, University of Nebraska; *family policy, work and family issues, family dynamics/processes and alternative family structures.*

Olivia Williams, Associate Professor

Ph.D., 2000, Michigan State University; M.A., 1988 and B.S., 1979, Oakland University; *family diversity, child development, families and poverty, family and community interaction.*





University of Wisconsin-Stout

When you decide to enroll at UW-Stout, you're choosing a university with a name that means quality. UW-Stout has gained an international reputation in its fields as one of the oldest, one of the largest and one of the best institutions of its kind. Faculty at UW-Stout learned long ago that there are no shortcuts to excellence. Stout's programs are built upon a distinguished staff, the finest in facilities and a curriculum utilizing the latest technology.

UW-Stout enrolls more than 8,100 students in its 28 undergraduate and 18 graduate programs. Within each of the programs, students are offered opportunities for study in specific areas of interest. Stout students come from 30 states in the United States and 30 nations.

Staff members at UW-Stout are among the best in their fields. They, too, have been attracted to the university by its reputation. Noted for their friendliness and professionalism, staff are eager to help students achieve academic success.

UW-Stout's instructional programs are supported by modern audiovisual, computer and library services. The campus offers a range of professional, cultural, social, athletic and intramural activities. Residence halls and dining facilities serve the 2,900 students who live on campus.

UW-Stout was founded in 1891 as an educational experiment by James Huff Stout, a lumber baron and one of the most progressive educators of his day. Today, UW-Stout is one of 13 universities in the University of Wisconsin System.

Located in Menomonie, a city of 15,000, UW-Stout is surrounded by Wisconsin's natural beauty. The Menomonie area offers a wealth of year-round recreational activities. The community is 60 miles east of Minneapolis-St. Paul on Interstate 94.

Placement of graduates is strong. Because of the university's career oriented programs, graduates are sought by business, industry and education. National corporations visit the campus annually in search of employees.

Traditionally, UW-Stout's programs have prepared students for productive careers in business, industry, technology, human development, and art and design. A combination of course work in the humanities and social studies as well as work in career fields is a key part of an educational plan that graduates students who live, think and work creatively.



College of Human Development

The mission of the College of Human Development is to improve the well-being of individuals, families, and society through teaching, research, and service. Applied undergraduate and graduate programs prepare professionals who are uniquely qualified to meet the challenges of a changing world. Classroom-laboratory instruction, professional organizational linkages, community service, academic and career advisement, and supervised field experiences provide the knowledge and skills necessary for careers in select areas of human services, education, behavioral sciences, family and consumer sciences, and management of service industries.

Graduates and employers applaud the college for innovative teaching, applied research and learning opportunities which enhance students' competitive edge in the marketplace. Academic programs involve students in an in-depth, challenging curricula that emphasizes theory and practice. Faculty are committed to mentoring students in problem solving, conducting research and developing leadership skills. Faculty also help graduate students achieve their career potential by establishing professional networks.

Career opportunities for graduate students are strong. The college's employment rate is consistently from 95 to 100 percent, indicating that graduates are attractive to employers. The Career Services Office provides position announcements and assists graduates in obtaining rewarding positions related to their career goals.

For more information about the program, contact:

Dr. Dale Hawley, Program Director
337 Vocational Rehabilitation Building
University of Wisconsin-Stout
Menomonie, WI 54751

Phone: 715/232-1237
E-Mail: hawleyd@uwstout.edu
<http://www.uwstout.edu/programs/mshe/>

For more information about UW-Stout, contact:

Graduate School
130 Bowman Hall
University of Wisconsin-Stout
Menomonie, WI 54751-0790

Phone: 715/232-2211
E-Mail: gradschool@uwstout.edu
Website: <http://www.uwstout.edu/grad/>