Proposal for the Addition of an Area with the General Education Categories.

At present, courses approved for General Education credit must identify themselves by category. At present there are eight categories: Communication Skills, Health and Physical Education; Social and Behavioral Sciences; Technology; Analytical Reasoning Skills; Humanities and the Arts; Natural Sciences. Then, from within some of these categories students must choose specific areas to fulfill general education requirements.

A. Communication Skills 8 Credits
ENGL 101 Freshman English - Composition *or*
ENGL 111 Freshman English - Honors I 3
ENGL 102 Freshman English - Reading and Related Writing *or*
ENGL 112 Freshman English - Honors II 3
SPCOM 100 Fundamentals of Speech 2

B. Analytic Reasoning 6 Credits
Courses must be from areas including math, logic, statistics, and computer science.

C. Health and Physical Education 2 Credits
Courses must be from areas of health, physical education, or nutrition.

D. Humanities and the Arts 9 Credits
Courses must be from three or more areas including art history/music appreciation, creative/performing arts, history, literature, philosophy, and foreign language & culture. When external accreditation standards warrant a depth requirement with sequenced courses, the nine credits must be taken from two or more areas.

E. Social and Behavioral Sciences 9 Credits
Courses must be from three or more areas including anthropology, economics, geography, political science, psychology, and sociology. When external accreditation standards warrant a depth requirement with sequenced courses, the nine credits must be taken from two or more areas.

F. Natural Sciences with Lab 4 Credits
Courses may be life sciences or physical science. Additional courses may be without a lab.

G. Technology 2 Credits

H. Interdisciplinary Studies

I. General Education Electives 0- 6 Credits

At present there is a category for interdisciplinary courses, but no program requires coursework in this category. This represents a serious lack in the general education program. By the very nature of these courses, they cannot be defined within a single area and therefore, they are veritably impossible to be approved as General Education courses.

I propose that we eliminate the IDS presently identified in the GE program.

I propose the addition of an area called Interdisciplinary Studies within the Humanities and the Arts, and Social and Behavioral Science categories of the General Categories. *For a course to be approved in this area it must identify no less than three (3) areas in the category to which it will be assigned.*

I propose that we request that the sponsors of the Women's Studies courses reassign them to a category and bring them back for reapproval.

I propose that we recommend that Speech requirement be raised to 3 credits.

Perhaps w e might consider how courses in Technology and Health and Physical Education might be revised to satisfy inclusion as interdisciplinary courses.