Credit Distribution Proposal (Jerry Kapus, 4-13-09)

A. Communication Skills		**9 Credits**
326-101 326-111	Freshman English -- Composition *or* Freshman English -- Honors I	3
326-102 326-112	Freshman English -- Reading and Related Writing *or* Freshman English -- Honors II	3
391-100	Fundamentals of Speech	**3 (changed from 2 to 3 credits)**

B. Analytic Reasoning	**6 Credits**

Courses must be from areas including math, logic, statistics, computer science **or interdisciplinary analytic reasoning (added)**

C. Health and Physical Education	**2 Credits**

Courses must be from areas of health, physical education or nutrition.

D. Humanities and the Arts	**9 Credits**

Courses must be from three or more areas including art history, creative arts, history, literature, music appreciation, performing arts, philosophy **or interdisciplinary humanities. At least two courses must be at the 200 level or above. (added)**

E. Social and Behavioral Sciences	**9 Credits**

Courses must be from three or more areas including anthropology, economics, geography, political science, psychology, sociology **or interdisciplinary social and behavioral sciences. At least two courses must be at the 200 level or above. (added)**

F. Natural Sciences and Technology	**6 Credits**

Courses must be from areas including natural science, technology, or

interdisciplinary natural sciences and technology. At least one course must be a natural science lab course. (added)

G. Writing Emphasis Course	**1 course**

Complete one course designated as a general education writing emphasis course. This course must be at the 200 level or above and will also be counted in categories B-F. Students must have completed ENG 102 or ENG 112 prior to taking a writing emphasis course. (added)

H. Social Responsibility and Ethical Reasoning	**1 course**

Complete one course designated as a social responsibility and ethical reasoning course. This course will also be counted in categories B-F. (added)

I. Creative/Research Experience Course	**1 course**

Complete one course designated as a creative/research experience course. This course will also be counted in categories B-F. (added)

Total Credits:	**41 (1 credit added)**

Category Definitions

Interdisciplinary Courses integrate two or more disciplines. At least 50% of the course content must come from the one of the sub-areas in the category to which the course is assigned. A student may count an interdisciplinary course in only one category. A student must have completed one course in the relevant sub-area before taking the interdisciplinary course.

Writing Emphasis Courses must require writing assignments (e.g., papers, discussion board posting, exam essays) that total a minimum of 3000 words. At least one of the assignments must involve a paper with a 1500 word minimum length. Students should be given options to revise their work. In addition to focusing on content, instructors should also focus on writing mechanics.

Social Responsibility and Ethical Reasoning Courses aim primarily at understanding, analyzing, and evaluating ethical issues of global, national, professional, and personal concern and their impacts on society and individuals. Through these courses, students should develop ethical reasoning skills, a critically examined value system, and a sense of responsible action.

Creative/Research Experience Courses must substantially engage students in independent and original work centered on a specific problem/project and employing the methodologies/skills appropriate to the discipline. Instructors should work closely with students in identifying and defining the problem/project

and in facilitating the students' work. Ideally, the work should aim at producing a creative project/research suitable for public presentation in an undergraduate forum.