



Academic & Student Affairs Division Targeted Projects for 2009-10

Goal 1: Offer high quality, challenging academic programs that influence and respond to a changing society

- Pursue “School” status for engineering, hospitality, art and design, and business
- Centralize coordination and support for Customized Instruction programs
- Obtain BOR approval to implement the M.F.A. in Design (CAHSS)
- Obtain BOR approval to implement B.S. in Applied Social Science (CAHSS)
- Obtain BOR approval to implement the B.S. in Cognitive Science (CEHHS)
- Obtain BOR approval to implement the B.S. in Supply Chain Management (COM)
- Obtain BOR approval to implement the B.S. in Health, Wellness and Fitness (CEHHS)
- Submit the Entitlement to Plan for the M.S. in Industrial Mathematics (CSTEM)
- Submit Entitlement to Plan for the M.S. in Homeland Security (COM)
- Develop a Reading Specialist add-on certification (CEHHS)
- Develop the Mathematics Education Certification (CEHHS and CSTEM)
- Deliver remote engineering and technology programs in Green Bay, Wausau and Sheboygan (CSTEM)
- Pursue accreditation by the Association of Collegiate Business Schools and Programs (COM)
- Pursue accreditation by the Accreditation Commission for Programs in Hospitality Admin. (COM)
- Obtain NCATE and continued DPI accreditation for all teacher education programs (CEHHS)
- Determine appropriate accreditations for CSTEM programs which are currently not accredited (CSTEM)
- Submit Entitlement to Plan for Associate Degree
- Implement “3-year degree” in Business, Psychology and Hotel, Restaurant and Tourism Management
- Submit AQIP Systems Portfolio, new Action project(s) and Action Project Updates
- Provide two additional rounds of “Curricular Incubation Center” funding
- Pursue CACREP accreditation, which will be a two-year process, for both the MS School Counseling and MS Mental Health Counseling (CEHHS)

Goal 2: Preserve and enhance our educational processes through the application of active learning principles

- Inventory current experiential learning opportunities in courses and programs
- Provide faculty development programs that focus on active learning classroom activities and experiential learning, including Communities of Practice that focus on Lesson Study and Student Engagement (NTLC)
- Incorporate financial literacy into the programming for all first generation, low-income students (SS)
- Implement new Early Childhood Learning Community (CEHHS)
- Develop a think tank regarding active learning principles in the General Education courses (CAHSS)
- In collaboration with ASLS, draft a set of student development principles that create a context for implementing and examining our mission, policies, and programs and assess the contribution of Student Affairs to student learning outcomes (SS)
- Work with ASLS and SSA to receive renewal of the Access to Learning Fee from the Board of Regents

Goal 3: Promote excellence in teaching, research, scholarship and service

- Investigate national best practices and establish standard guidelines for online instruction; support professional development in the effective use of the digital learning environment (OS)
- Provide numerous faculty development programs, including the New Instructor Workshop (NTLC)
- Develop applied research centers in both Art and Design and Applied Social Science (CAHSS)
- Implement SAGE – a comprehensive early alert system (SS)
- Strengthen internationalization of the curriculum through expanded teaching and research opportunities encouraging integration of global learning objectives into the curriculum (OIE)
- Redesign the University Library website for increased access and ease of use (University Library)
- Continue to increase enrollment, retention and graduation rates in the Honors Program
- Increase faculty involvement in undergraduate student research

- Integrate ethics content in the curriculum through the work of the Ethics Center
- Expand applied research opportunities for faculty and staff through the Discovery Center
- Complete e-portfolio training for all undergraduate program directors

Goal 4: Recruit and retain a diverse university population

- Successfully submit and receive funding award for TRiO Student Support Services grant to serve first generation, low income and/or students with disabilities (SS)
- Effectively recruit students and provide support for the Stoutward Bound and Springboard programs –academic learning communities for students of color (SS)
- Develop a long-term enrollment management plan; expand recruitment efforts for minority students, returning adult students, veterans and transfer students (Enrollment Services)
- Develop a campus-wide retention plan
- Develop visiting professor or post-doctoral positions (Provost’s Office and CSTEM)
- Communicate and implement Equity Scorecard Recommendations
- Develop a recruitment plan to increase international student enrollments (OIE and Enrollment Services)
- Establish an ESL program for the campus (OIE)
- Implement the McNair program to prepare underserved students for graduate studies
- Begin work on Inclusive Excellence initiative

Goal 5: Foster a collegial, trusting and tolerant campus climate

- Implement Maxient student management program for student conduct and threat assessment (SS and ASLS)
- Provide training for faculty/staff on how to manage instances of student academic misconduct (SS)
- Implement and evaluate new department chair training and development program
- Deans will meet at least once per semester with each department to discuss faculty and staff issues and concerns which will include collegiality, trust and tolerance

Goal 6: Provide safe, accessible, effective, efficient and inviting physical facilities

- Participate in the planning for McCalmont Hall (CEHHS)
- Develop a facility needs plan for the implementation of the M.F.A. in Design (CAHSS)
- Develop displays for Jarvis Hall which combine elements of arts and sciences, involving artists from among students, faculty and alumni (CSTEM)
- Establish an animal room, including appropriate policies and staffing, (CSTEM)
- Develop a space use plan for the University Library (University Library and BPA)

Goal 7: Provide responsive, efficient, and cost-effective educational support programs and services

- Participate in the Voluntary System of Accountability (College Portrait)
- Implement Qualtrics for online course evaluations and faculty, staff and student survey research
- Provide training as indicated in the Campus-Wide Training and Development Plan (Provost’s Office)
- Implement Blumen software designed to track student contacts, assist in federal annual reports, and assess grant objectives for all four TRiO programs in Student Services (SS)
- Implement external consultant recommendations to improve efficiency and effectiveness in the Office of International Education
- Provide an online, on-demand transcript request service that will accept electronic payment through Shops@Stout (Enrollment Services)
- Fully implement PeopleSoft in the Academic and Student Affairs Division
- Utilize document imaging of freshmen admissions applications (Enrollment Services)
- Further investigate, and possibly implement direct lending (Enrollment Services)
- Revise and implement a new website, e-forms and simplify processes (Graduate School)
- Coordinate and market campus Veteran services (SS)
- Investigate and seek ACCE accreditation for Career Services (SS)